Curriculum Vitae

Oana Benga

Professor
BabeŞ-Bolyai University, School of Psychology and Educational Sciences, Department of Psychology
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Research domains:

- Typical and atypical development
- Early mental health

Research interests:

- Cognitive and emotional self-regulation in early childhood: internal (temperament, attentional processing) and external (parenting, parental self-regulation, socialization of emotions) mechanisms
- Individual differences and early predictors of psychopathology
- Neural correlates of atypical development

Professional experience:

<u>Teaching</u>

2013- present: Professor, Department of Psychology, Babes-Bolyai University **2015 2013**: Associate Professor, Department of Psychology, Pabes Polyai University

2005 - 2013: Associate Professor, Department of Psychology, Babes-Bolyai University.

2000 – 2005: Lecturer, Department of Psychology, Babes-Bolyai University

1997 - 2000: Assistant Profesor, Department of Psychology, Babes-Bolyai University **1996 -1997:** Teaching Assistant, Department of Psychology, Babes-Bolyai University Head/co-head of disciplines: *Developmental Psychology (1996 – present)*, *Atypical developmental Profiles (2002 – present)* - BA level; *Cognitive neuroscience (2000-2001)*, *Genetic counselling (2003-2006)*, *Clinical child psychology (2006-2007)*, *Development and mental health in infancy and early childhood (2008-present)*, *Child and Adolescent Development: Features and mechanisms (2007-present)*, *Parental education and*

development(2012-present)- MA level).

<u>Research</u>

2005 – present: Director and founding member of Developmental Psychology Lab, BBU.
2004 - 2007: Director of the Cognitive Neuroscience Program, Department of Psychology, BBU.

05/2001 – 09/2001: Visiting Researcher, Nagoya City University, Japan.

05/2000 – 06/2000: Visiting Researcher, Sackler Institute for Developmental Psychobiology, Cornell Medical School, New York (USA).

02/1999 – 04/1999: Visiting Researcher, University of Sidney, Australia.

1996- prezent: Researcher, Applied Cognitive Psychology Center,

Education

2004: PhD in Psychology (Summa cum Laude), Babes-Bolyai University. *Thesis title: Development of social cognition in children.* Supervisor: Prof. Ioan Radu, Ph.D..

1999: Hon. B.A. in Biology, Babes-Bolyai University, Cluj-Napoca.

1996: Hon. B.A in Psychology, Babes-Bolyai University, Cluj-Napoca.

1996: Graduate of the **Invisible College: Next Generation**, (an intensive research training on Cognitive Science at BBU during 1994-1996, supported by Soros Foundation and McDonnell Foundation New York). *Dissertation: Cognitive functioning in children with autism*.

02/1994-04/1994: Tempus fellowhisp at the University of Sunderland (U.K.) in clinical psychology. Work at the Autism Research Unit, focused in neurocognitive aspects of autism.

Oher professional activities and training (selection)

2009 Expert and trainer for Save the Children Romania, Iasi Branch, on two Phare Projects: Community services for the psychological rehabilitation of children and adolescents, respectively Community resource center for children with parents working abroad

2008 the Tool-Kit of Cognitive Neuroscience, F.C. Donders Centre for Cognitive Neuroimaging, Nijmegen, Olanda

2007 Expert in a UNICEF project on the Romanian National Strategy for Mental Health Services in Childhood (0 to 7 years)

2005 Certified psychologist in Cognitive and Behavioral Psychotherapy, *Romanian College of Psychologists*

2000 Trainee in early childhood mental health and early parent-child interaction *Videogestuzte Interaktionsdiagnostik bei fruhkindlichen Regulationsstorungen*, Ludwig Maximilians University Munchen.

Profesional affiliation

Since 2008: Vicepresident, Romanian Association for Cognitive Science
Since 2006: Society for Research in Child Development
Since 2005: Distinguished Sackler Network Scholar, Sackler Institute for Developmental
Psychobiology, New York, USA
Since 2005: Salzburg Seminar Alumna
Since 2005:National Neuroscience Society, vicepreşedinte 2005-2008
Since 2004: Federation of European Neuroscience Societies
Since 2004: International Brain Research Organization
Since 2003: European Society for Developmental Psychology

Prizes, scholarships, fellowships

2009: Bologna Professor
2007 Harold W. Stevenson Travel Award for International Scholars
2007 CEEPUS II Mobility Award.
2005 Award of the Salzburg Seminar, Austria for the session on *Early Childhood Development*2005 Leonardo da Vinci Programme Award
2004 Award of International Brain Research Organization
2004 Scientific Excellence Award, Babes-Bolyai University Cluj-Napoca
2001 Travel Award of the European Science Foundation
2000: Award of the Internationale und Deutsche Akademie für Entwicklungs-Rehabilitation
2000: Travel Award of the European Genetics Foundation

Editorial activity

Since 2007: Editorial Board Member: Early Education and Development.

2006-2014: Executive Editor of the previously-called journal *Cognitie*, *Creier*, *Comportament/Cognition*, *Brain*, *Behavior*, now *Cognition*, *Brain*, *Behavior*. *An Interdisciplinary Journal (Abstracted: PsychInfo; International Bibliography of Social Science; SCOPUS;* Full text: EBSCO; ProQuest)

Since 2004: Editorial Board Member: Journal of Cognitive and Behavioral Psychotherapies

SPECIAL ISSUES (EDITOR/CO-EDITOR)

Visu-Petra, L. & **Benga, O**. (Eds.) (2007). *Developmental Cognitive Neuropsychology*. Special issue of Cognition, Brain, Behavior. An Interdisciplinary Journal, 3.

Miu, M. & **Benga, O.** Volume 10, Numbers 2-3, November (2006) - Special Issue "Metals in Alzheimer's Disease"

Benga, O., Miu, A. (Editori) (2005). *Developmental Cognitive Neuroscience* Cognitie, Creier, Comportament, vol. IX, nr. 3, 301-317.

Benga, O., Ionescu, T. (Editori) (2004). *Typical and atypical development* –Cognitie, Creier, Comportament, vol. VIII, nr. 3-4,

Benga, O. (2004). Special Issue on Autism. Journal of Cognitive and Behavioral Psychotherapies.

Ionescu, T., **Benga, O.** (2003). *Development - Social, Cognitive and Neural Perspectives*, Cognitie, Creier, Comportament vol. VII, nr. 2.

Benga, O., Ionescu, T. (2003). *Development – Learning and Categorization*, Cognitie, Creier, Comportament vol. VII, nr. 1.

Research grants

a) International funding

<u>Director</u>

2006: *Neuroscience in the International W. A. Mozart Year*, grant al Federation of European Neuroscience Societies (co-director)

2003 Developmental Cognitive Neuroscience - Integrative Perspectives, McDonnell Foundation and New School for Social Research, New York, SUA (director)

1999-2001 Development of executive attention in children with ADHD, autism and anxiety, finanțat de McDonnell Foundation and Sackler Institute, New York, SUA (director)

1998-2000 Development of autobiographical memory in children, McDonnell Foundation and New School for Social Research, New York, SUA (director)

Investigator

2014-2017: Contributions of child temperament and culture to the development of behavioral problems and psychopathology in early childhood, Berry Family Faculty Excellence Fellowship Project, project coordinated by dr. Maria Gartstein, Washington State University, USA

2012 – **present**: *Executive control: individual differences*, coordinated by Luis Fuentes, University of Murcia

2011– **present**: *Emotion Socialization in an Interdisciplinary Cross-Cultural Perspective* (USA, Israel, Turkey, Romania) coordinated by Wolfgang Friedlmaier, Grand Valley State University, USA

2007-2009: Cognitive and language development in children at neurodevelopmental risk, grant al Ministry of Science, education and Sports in the Republic of Croatia, 013-1081870-262

2004-2009: Emotional development/ emotion recognition in preschoolers: Cross-cultural comparisons, coordinated by Susanne Denham, George Mason University, USA 2001: Developmental Neuropsychological Research on Social Cognition and Emotion, grant of Nagoya City University, Japonia

b) National funding

<u>Director</u>

2013-2016: PN-II-ID-PCE-2012-4-0668 - Maternal self-regulation, parenting practices and child self-regulation in early childhood: implications for developmental psychopathology

2006-2008, CEEX –ET 131 - *Critical periods in the development of executive functions* **2006-2008**, grant CEEX –ET 54 - *Developmental trajectories and neurobiological correlates of cognitive-emotional processes in typical and atypical populations* **2002-2003**, grant CNCSIS tip AT cod 34 – *Psychological assessment in early childhood*

2001-2002, grant CNCSIS tip AT cod 601 - Psychological assessment in early childhood

<u>Investigator</u>

2013- 2016: PN-II-RU-TE-2012-3-0323*The connected lie: Longitudinal links between early deception skills, sociocognitive development and problematic behaviors in young children.*

2011-2012: PN-II-ID-PCCE-2011-2-0045 - Genetic and environmental factors in emotion regulation development during adolescence: implications for anxiety disorders and depression

2009- 2011, CNCSIS nr. 2440, Program Idei, *Factorii critici in psihoterapia mediata de calculator a tulburarilor de anxietate*

2007-2010, Diagnosticul social al performantei scolare prin scala sociala a succesului scolar si proiectarea unor metode de interventie validate prin cercetare, Proiect parteneriate, PC

2006-2008, Contract nr. 122, CEEX II 03 - Analiza neurocognitiva si developmentala a anxietatii. Aplicatii in optimizarea metodelor de diagnoza si psihoterapie

2006-2008, Contract nr. 88, CEEX II 03 - *Exploatarea proceselor cognitive relevante in designul si evaluarea softurilor educationale*

2006-2009, CNCSIS, Nr. 1374/2006 - Asigurarea calității activității didactice în universitățile din România

2004-2006, cod S2PED, Program VIASAN Neurostiinte - *Evaluare şi recuperare cognitivă în patologia neurologică a copilului*

Grant tip E, CNCSIS, cod CNCSIS 62 - Dezvoltarea infrastructurii de cercetare a Laboratorului de Neuroștiințe Cognitive al Centrului de Psihologie Cognitivă Aplicată

2000-2002, cod CNCSIS 74, Banca Mondială - *Program complex de masterat* –*doctorat în Medicina Moleculară și Neuroștiințe* - *în colaborare cu UMF Cluj-Napoca*

2000-2002, cod CNCSIS 38, Banca Mondială, grant tip B - *Baza de cercetare cu utilizatori multipli în psihologie experimentală și aplicată*

1998-2000 grant tip C, CNCSIS-Banca Mondială - Psihologie cognitivă aplicată

1997, cod CNCSU 402 - Procesarea inconștientă a informației

1996, cod CNCSU 994 - Procesarea inconștientă a informației

POSDRU PROJECTS (MEMBER)

Modernizarea educatiei prescolare in vederea prevenirii fenomenului de parasire timpurie a scolii proiect POSDRU ID 7859

Formarea competentelor personalului didactic pentru promovarea stării de bine a copiilor în școli proiect POSDRU ID 33894

Definirea calificării de psiholog și a descriptorilor sectoriali de învățare, în vederea adaptării programelor de master in psihologie la nevoile pieței muncii din România, proiect POSDRU ID 86/1.2/S/58717